



A Comparative Study F Effect Of Emotionl Maturity On Leadership Qualities Of Adolescents Students Studying In Government Private Schools

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Abstract:

We are in the 21st century and it is a boardroom of a company or the classroom of the students, individual needs the skill to communicate, work on team and let go of the personal and family issues. An individual should be emotionally mature which is reflected in one's ability to manage and monitor one's emotions, to assess the emotional state of others and to influences their opinion and behavior. Researcher in this thesis has tried to study the effect of emotional maturity on leadership qualities of adolescent students. "The normative survey method has been used to study the correlation between the emotional maturity and leadership qualities. The present study was conducted with 180 students of class XII. Emotional maturity measured by using moral EMS scale developed by Mahesh bhargava, and Vleadership Scale self made. Analysis of result revealed that there is a significant relationship between the emotional maturity and leadership qualities of adolescents students of government and private schools.

Introduction

Adolescence generally refers to a period in which a person is no longer a child and not yet an adult. Psychologically, adolescence refers to social, emotional and intellectual maturation. The term of Adolescence is derived from the Latin verb Adolescence, which means 'to grow into maturity'.

Adolescence is the bridge between childhood and adulthood. It is a time of a rapid development of growing to sexual maturity, discovering one's real self defining personal values and finding one's vocational and social directions. It is also a time of testing of pushing against one's capacities and limitation as posed by adult's (Ambron, 1975) this term in the study refers to the age group of 16-17 years.

Emotional maturity is a person in which the personality is continuously striving for greater sense of emotional health, both intra physically and intra personally (Simtson W.D 1974). The dictionary of psychology refers emotional maturity as a state or condition of having reached an adult level of emotional development and therefore no longer displaying emotional patterns appropriate to children.

It is to induce or persuade all subordinates or followers to contribute with cheerful readiness to organizational goals as warranted by their capabilities. It is fact the rare ability to inspire. The leaders push, lead and inspire the group to attain organizational objectives leadership is also concerned with the development of a climate with an organization that ultimately influences motivation of the members.

Need And Significance Of The Study

In the present circumstances, we know that children and youth are facing difficulties in life. These difficulties are giving rise to may psychosomatic problem such as anxiety, tension, and frustration and emotional upsets in day to day life. Young adolescents can be on top of the world one moment & down in the dumps the next. Emotions dominate our lives. They add colour and variety to our lives, which otherwise would be dull. They are the basic stuff out of which all motivations arises. So, the study of emotional maturity is now emerging as a descriptive science comparable with anatomy.

In the present scenario various modern technological charges are taking place which means that today's child has to complete for work in the global market. They have to face various challenges, work in team and some times lead the team for future endeavor. A leader is a person who creates the most effective change in group performance (Cattell

1953). Therefore, studying the effect of emotional maturity on leadership is emerging as the need of the hour.

Statement Of The Problem

A study of effect of emotional maturity on leadership qualities of adolescent students in Government and Private Schools.

Emotional Maturity

Emotional maturity means in essence, controlling your emotions rather than allowing your emotions to control you. It does not mean that one should hide or repress his emotions.

Leadership Qualities

Leadership is a process where by one individual exerts influence over other so that they will strive towards the achievement of group goal.

Adolescence

Adolescence is the bridge between childhood and adulthood. It is a time of rapid development of growing to sexual maturity, discovering one's real self defining personal values and finding one's vocational and social directions.

Objectives Of The Study

- To determine the difference, if any, in the emotional maturity of adolescent students studying in Government and Private Schools.
- To determine the difference, if any, in the leadership qualities of adolescent students studying in Government and Private Schools.
- To determine the effect of the emotional maturity on leadership qualities of adolescent students studying in Private schools.
- To determine the effect of the emotional maturity on leadership qualities of adolescent students studying in Government Schools.
- To compare the effect of the emotional maturity on leadership qualities of adolescent students studying in Government and Private schools.

Hypothesis Of The Study

- There is no significant difference between emotional maturity of Adolescent students studying in Government and Private Schools.
- There is no significant difference between the leadership qualities of Adolescent students studying in Government and Private Schools.
- There is no significant relationship between the emotional maturity and leadership qualities of adolescent students studying in Private Schools.
- There is no significant relationship between the emotional maturity and leadership qualities of adolescent students studying in Government Schools.
- There is no significant difference between the effect of emotional maturity on leadership qualities of adolescent students studying in Government and Private schools.

Delimitation Of The Study

- The sample is small and is taken from the schools located in Ghaziabad.
- The study is restricted to Government and Private schools.
- The study is delimited to adolescent students in class 12th of these schools.
- The study is delimited to adolescent students of age group 16 - 17 years.

Sampling And Sampling Technique

Total 180 Adolescent students of Class XII will be taken from Government and Private Schools as the sample for this study. The researcher draws a representative sample using the simple random sampling techniques.

Toosl Used In The Study

- Emotional Maturity scale (EMS) Developed by Dr. Mahesh Bhargava and Dr. Yashvir Bhargava.
- LEADERSHIP EFFECTIVENESS QUESTIONAIRE.

Interpetation Of Result

The title of the present study is “A study effect of emotional maturity on leadership qualities of adolescent students of Government and private schools.” The study aimed at achieving the following objective.

Objective – 1

To determine the difference, if any, in the emotional maturity of adolescent students studying in Government and Private Schools.

Hypothesis

There is no significant difference between emotional maturity of Adolescent students studying in Government and Private Schools.

Procedure

After administration of tool the Mean, SD & Z Test was taken out from the raw sources

Results

On the basis of this study it can be said that Private schools' adolescent students are emotionally mature than Government schools' adolescent students

Objective – 2

To determine the difference, if any, in the leadership qualities of adolescent students studying in Government and Private Schools.

Hypothesis

There is no significant difference between the leadership qualities of Adolescent students studying in Government and Private Schools.

Procedure

After administration of tool the Mean, SD & Z Test was taken out from the raw sources

Results

On the basis of this study it can be said that Private schools' adolescent students are emotionally stable and accomplish task effectively than Government schools' adolescent students

Objective – 3

To determine the effect of the emotional maturity on leadership qualities of adolescent students studying in Private schools.

Hypothesis

There is no significant relationship between the emotional maturity and leadership qualities of adolescent students studying in Private Schools.

Procedure

The critical value is less than calculated value so the null hypothesis is rejected.

no. of students (N)	Degree of freedom (N-2)	Coefficient of Correlation	Critical vale	
			0.05 level	0.01 level
180	178	.19	0.138	0.181

Table 1

Results

Null hypothesis is showing no significant relationship between Emotional Maturity and Leadership qualities of Private school adolescent students is rejected. Hence there is significant relationship between Emotional Maturity and Leadership qualities of Private school adolescent students.

Objective – 4

To determine the effect of the emotional maturity on leadership qualities of adolescent students studying in Government Schools.

Hypothesis

There is no significant relationship between the emotional maturity and leadership qualities of adolescent students studying in Government Schools.

Procedure

The critical value is more than calculated value so the null hypothesis is accepted.

no. of students (N)	Degree of freedom (N-2)	Coefficient of Correlation	Critical vale	
			0.05 level	0.01 level
180	178	.16	0.138	0.181

Table 2

Results

Null hypothesis is showing no significant relationship between Emotional Maturity and Leadership qualities of Private school adolescent students is accepted. Hence there is no significant relationship between Emotional Maturity and Leadership qualities of Government school adolescent students

Objective – 5

To compare the effect of the emotional maturity on leadership qualities of adolescent students studying in Government and Private Schools.

Hypothesis

There is no significant difference between the effect of emotional maturity on leadership qualities of adolescent students studying in Government and Private schools.

Students	no. of students (N)	Degree of freedom (N-2)	Coefficient of Correlation	Critical vale	
				0.05 level	0.01 level
Government	180	178	0.16	0.138	0.181
Private			0.19	0.138	0.181

Table 3

Results

Null hypothesis stated as there is no significant difference between the effect of Emotional Maturity on leadership qualities of Government and Private schools adolescent students is rejected. The alternate hypothesis is significant difference between

the effect of Emotional Maturity on leadership qualities of Government and Private schools adolescent students is accepted.

Conclusion

It is conclude that there is significant relationship between Emotional Maturity and Leadership Qualities of Government and Private school adolescent students there is a negligible correlation between Emotional Maturity and Leadership Qualities of Government and Private Schools adolescent students.

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