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Emotional Maturity of Higher Secondary School Student's in Relation to Birth Order and Selected Stream of Study

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Abstract:

The present investigation has been undertaken in order to study the emotional maturity of higher secondary school students in relation to birth order and selected stream of study. By using stratified random sampling technique 340 higher secondary school students were selected from various schools in Kozhikode city. This study is intended to find out the levels of emotional maturity. This study reveals that there exist different levels of emotional maturity among higher secondary school students.

Keywords: Emotional maturity, higher secondary school students.

1. Introduction

In this technology driven society adolescent students are subjected to high academic pressure because of the ever increasing competition and expectations from their family and others. Most of them are finding it difficult to tolerate these pressures which lead to anxiety stress frustration and emotional upsets in day to day life.

Emotionally matured people can easily adjust with all these difficulties since emotional maturity plays a vital role in one's life. Emotionally matured people are sensible enough to full control of their lives. These people are not on a constant look out for an excuse.

According to Walter D Smithson (1974) Emotional Maturity is a process in which the personality is continuously striving for greater sense of emotional health both intra psychically and intra personally.

1.1. Objectives of the Study

- To find out the levels of Emotional Maturity among higher secondary school students in relation to birth order.
- To find out the levels of Emotional Maturity among higher secondary school students in relation to selected stream of study

1.2. Hypotheses of the Study

- There exist different levels of Emotional Maturity among higher secondary school students in relation to birth order
- There exist different levels of Emotional Maturity among higher secondary school students in relation to selected stream of study

1.3. Design

It is a descriptive study where data was collected through the administration of a scale

1.4. Sample

The sample for the study was collected randomly from higher secondary schools from the district of Kozhikode. A total of 340 students were selected to form the sample for the study. The categorizations of the pupil were made on the basis of birth order and selected stream of study.

1.5. Tools

For measuring the Emotional Maturity of the higher secondary school student's Emotional Maturity Scale was used. It was developed and standardized by T S Shimsiya and A K Parambat.

2. Result and Discussion

The students were categorized into three groups such as high, moderate and low levels of Emotional Maturity on the basis of the mean scores and standard deviation obtained for the total sample.

The students who scored mean+1σ and above (105&above) were categorized as high Emotional Maturity group, whereas the students who scored mean-1σ and below (89&below) were categorized as low Emotional Maturity group.

The students who scored more than mean-1σ and less than mean+1σ (89<X<105) were categorized as moderate Emotional Maturity group.

N	Mean	Standard deviation	High ≥105	Moderate 89<X<105	Low ≤89
340	97.18	8.0139			

Table 1: Classification of Emotional Maturity Group based on Mean and Standard Deviation

2.1. Percentage among Subsamples Based on Birth Order

Sample	N	High		Moderate		Low	
		n	%	n	%	n	%
1 st child	191	42	21.98	113	59.16	36	18.84
2 nd child	116	26	22.41	68	58.62	22	18.96
3 rd & after	33	4	12.12	19	57.57	10	30

Table 2: Percentages of High, Moderate and Low Levels of Emotional Maturity among Subsamples of Higher Secondary School Students based on Birth Order

The table reveals the percentages of high, moderate and low levels of emotional maturity among first children, second children and third and above children respectively.

The percentages of high, moderate and low levels of Emotional Maturity among subsamples of higher secondary school students based on birth order are represented by figure 1

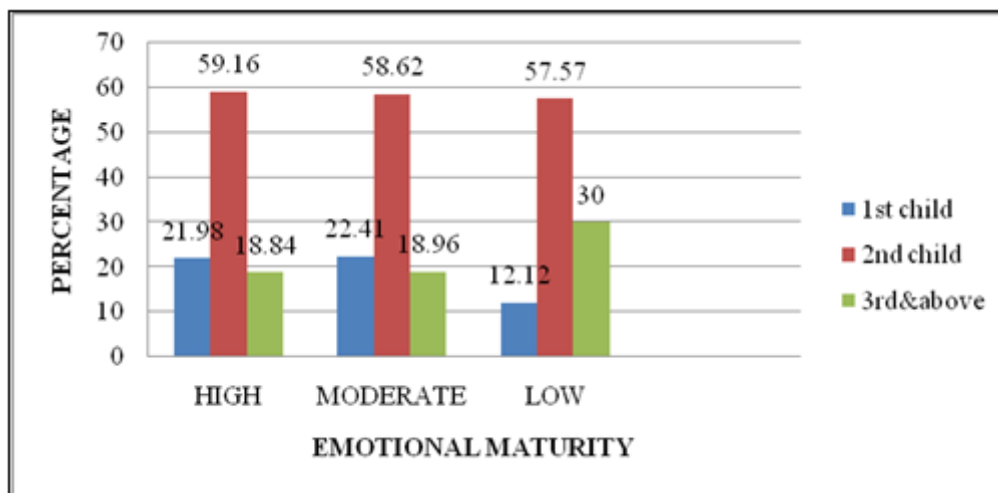


Figure 1: Percentages of high, moderate and low levels of emotional maturity among Sub samples of higher secondary school students based on birth order

2.2. Percentage among Sub Samples Based on Selected Stream of Study

The percentages of high, moderate and low levels of Emotional Maturity among science, commerce and humanities students were estimated and the details are furnished in table 3

Sample	N	High		Moderate		Low	
		n	%	n	%	n	%
Science	113	29	25.6	62	54.86	22	19.4
Commerce	110	18	16.36	66	60	26	23.63
Humanities	117	24	20.51	73	62.39	20	17.09

Table 3: Percentages of High, Moderate and Low Levels of Emotional Maturity among Science, Commerce and Humanities Higher Secondary School Students

The table reveals the percentages of high, moderate and low levels of emotional maturity among science, commerce and humanities students respectively.

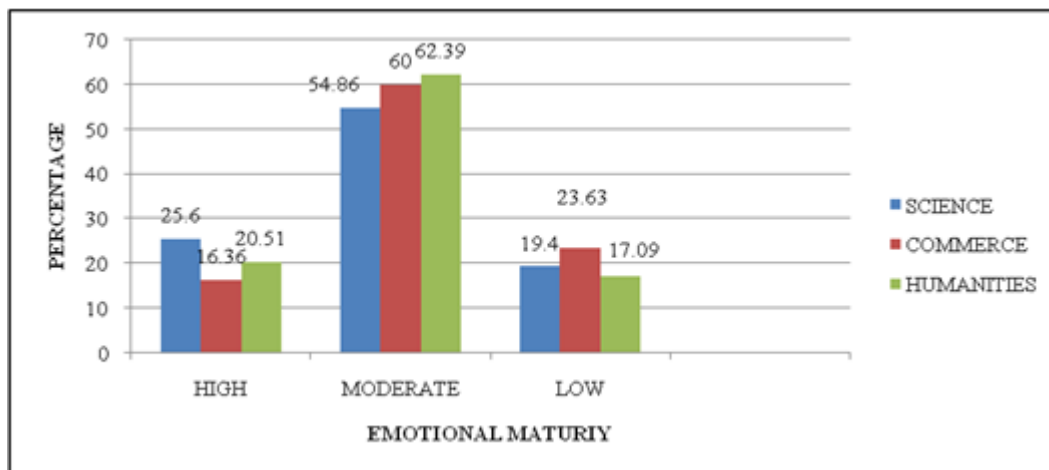


Figure 2: Percentages of high, moderate and low levels of emotional maturity among science, commerce and humanities higher secondary school students

3. References

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