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Education Versus Crime

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Abstract:

In this paper, my aim is to focus on education versus crime. Crime and education are increasing day to day. In olden days people had a dead belief upon education. They felt that if education augments, crime definitely spins. Contrary to this, education and crime are boosting mutually. In past generation, children knew the value of love for father, mother, sister, brother and grandparents. They also knew to save money and reduce their expense according to their minimum salary. But there is only one love for present generation which is parallel to all relations. Students are not ready to go job for least amount. Their expectations have become higher. They don't want to be treated as underprivileged. So, to improve their status they are ready to do crimes like theft, murder, rape, chain snapping, child kidnapping and so on. Why this situation happens to our country? Will it change? Who is going to change the students mind? Is it possible?

1. Introduction

Now a days in India, different varieties of crimes are increasing day by day. Each and every day people are facing multiplicity of distress and affliction in a way of crimes like theft, murder, rape, chain snapping, child kidnapping and so on. Crimes are increasing but not decreasing. "The government has the power to severely restrict one's liberty for committing a crime. Therefore, in modern societies, a criminal procedure must be adhered to during the investigation and trial. Only if found guilty, the offender may be sentenced to punishment such as community sentence, imprisonment, life imprisonment or, in some jurisdictions, even death" (Web). Our public has started elevating many questions resisting Government. But there are no answers for few questions.

What is our Government doing?

Are they taking any steps against crime?

If yes, why these crimes are not reducing?

Why these criminals are not having sympathy on women and children?

What is lacking in our country?

If there is answer for these questions, will the crime decrease?

Centuries after centuries, even our village people started thinking these questions. Once upon a time, village was a place where we can see a real exact human being. If any crime crops up, people join together. But now, all the villages became blank because of extreme educated people.

2. Results and Discussions

2.1. Education Versus Crime

In olden days people had a dead belief upon education. They felt that if education augments, crime definitely spins.

"Education in its general sense is a form of learning in which the knowledge, skills, and habits of a group of people are transferred from one generation to the next through teaching, training, or research. Education frequently takes place under the guidance of others, but may also be autodidactic. Any experience that has a formative effect on the way one thinks, feels, or acts may be considered educational" (Web).

Contrary to this, education and crime are boosting mutually. Of course, our country people indisputably know the answer for this query. 'Why education and crime are boosting together?'

In past generations, children knew the value of love for father, mother, sister, brother and grandparents.

"THE LOVE BETWEEN A FAMILY IS LIKE A CODE THAT SHOULD NEVER BE BROKEN, EVEN WHEN THEY HAVE THEIR DISAGREEMENTS. THE LOVE BETWEEN A CHILD AN THEIR PARENT(S) IS A LOVE THAT SEEMS COMPLICATED BUT IS ACTUALLY VERY SIMPLE. THE CHILD MIGHT NOT AGREE WITH THE WAY THE

PARENT(S) HANDLES THINGS BUT HE/SHE WILL LATER ON IN LIFE UNDERSTAND WHY THEY DID WHAT THEY DID. THE WILL HAVE THEIR TIMES WHERE THEY ARE BOTH ANGRY OR HURT ONE ANOTHERS FEELINGS, HOWEVER AT THE END OF THE DAY THEY STILL HAVE THEIR LOVE FOR EACH OTHER” (Web).

They identified and felt the assortment of love. But there is only one love for present generation which is parallel to all relations.

Why the student brain is dead?

How the love can be parallel to all relations?

What is the root cause for this problem?

Yes, we are having answer for these questions.

2.2. Root Cause

The only root cause for this crisis is poverty. In ancient days, poverty transformed a man to bring out his talents. A one man talent mounted the whole family by his hard work. Of course in recent generations also, a one man talent is mounting the whole family by partaking in criminal profession. Yes, criminal has become a profession or a family trade. If a chap is having an ample or gratifies wealth, if he knows the worth of true love, does not go for illegal job. “It’s unquestionable that crime ranks high among the effects of poverty, and those impoverished neighborhoods or entire cities show the same problems with uneducated adults and kids that nurture more unemployment and crime, and then leading to chronic, long-lasting poverty” (Web).

Also in all the countries the government is escalating the cost of living even for basic goods. Students from middle class family, cannot concentrate their minimum salary for fees, food and personal expenses. Government should also help the people atleast by reducing the price for basic commodities. Also they can boost the quality and quantity of government jobs.

Before five years, students went for part time to tackle their educational expenses. They earned and spent borderly. But nowadays people are craze for money. They want to earn and spend additionally. So he is choosing the indirect techniques like theft, murder, rape, child kidnapping and chain snapping. Through these techniques, he is earning and expending abundantly. Because of poverty a human being is changing into an animal. Of course, we cannot say him as an animal. An animal will protect us if we showing our true love.

So,

What is essential to change these indirect techniques?

Who is going to bring changes in student’s mind?

In what way will it possible?

2.3. Teacher Versus Teacher

At the present, students are spending much time in schools and colleges. They are listening, observing, following, imitating and copycatting their teachers. A teacher should not only tutor the students. She should know the way to switch the students either to the society or to the subject.

“Teachers are an extremely important facet of any society for a multitude of reasons. Teachers are the people who educate the youth of society who in turn become the leaders of the next generation of people. Teachers are the people who are teaching children and imparting knowledge upon them in their most impressionable years, what these kids learn from their teachers at a young age will most likely stay with them in some facet for the rest of their lives. So, teachers certainly have a significant mark on the development of young children and even older children alike, as they are teaching them and helping them develop their knowledge so that they can go on in life and be responsible and productive members of society” (Web).

A motivating teacher can change the students mind through her exciting teaching. She should elucidate the worth of studies, family, love and life. She can clarify the do’s, dont’s, positives and negatives of human life. Also the teacher should construct his mind active through his effective ways, to present new information orally to fit differences in learning styles.

Also a teacher can handle a group discussion related to the topics like politics, family, love, crime, child kidnapping, rape, education, job opportunities, career planning, soft skill training and so on. A group discussion can bring out the optimistic and pessimistic thoughts of the student. They can develop their ability to articulate their thoughts, frame problems, generate solutions and evolve principles that may apply to their situations. Also they explore feelings, attitudes, values, and problem solving strategies. “The right kind of questions opens the door to student’s participation. The right questions focus the learner’s attention upon applying their current understanding to the content or problem. The right questions are discoverable, that is, have follow-up avenues that a teacher can follow to lead a student to find an adequate answer using resources available” (Web).

Also a teacher can give a clear description about the private and government jobs. They should bestow the merits and demerits separately. Whatever a teacher explains, should be linked with their family? So that the students thought will not extent beyond the family.

3. Conclusion

Thus a teacher can play the role of a father, mother, brother, sister, friend, philosopher, blesser, well-wisher and an advisor. Also she can take the role of the God, if her advice performs to change a student as a perfect ‘HUMAN BEING’.

4. References

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