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English Language Teaching Situation in Udaipur Region: Particularly Spoken English

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Abstract:

Now- a- days English has become the lingua franca of the world. So in Udaipur people are craving for English for the sake of getting attractive jobs in MNCs and BPO sectors. Students are interested in taking part time jobs. So the craze of youngsters for learning English, many people taking advantage of the situation, have established a number of institutes to teach spoken English. Udaipur is not a big city and there can be found an institute in two and three kilometers area. And every year during the peak season a number of institutes are mushrooming. This paper makes an attempt to highlight the existing ELT situation, particularly spoken English, in Udaipur region.

1. Introduction

India is a vast country with different languages in different parts of the country. These regional languages varies from each other so much that it is not possible to communicate with people of other regions without a common language. India is trying to maintain a good policy for all this by using a common language that is English.

In present scenario youngsters want to get jobs in good MNCs. Since the past decade, many BPO companies are there in India and many students, servicemen, and even housewives are getting chances to work as a part time or full time job. So their first requirement is to have command over communication skills for the sake of their attractive job. Besides, people have a great craze for English language. Many people go abroad for working. So learning language has become the first and foremost for them.

In today's world we have to get knowledge of advanced technologies and all kinds of branches of science. There is an urgent need for such a common language which can be understood by youth all over India. English is learnt everywhere because people have found out that knowledge of English is a ticket for better career, better salary, advanced knowledge, and for communication with the entire world. In this computer age, English is bound to expand its domains of use everywhere. Everyone wants to have appropriate English as their own. English is used all over the world not out of any imposition but because of the realization that it has certain advantage. A very important reason for regarding English as world language is that the world knowledge is enshrined in English. It is a progressive language.

Our own regional languages do not have all these technological developments and as such cannot serve the purpose to keep pace with the fast growing world. Most of the best books in all such subjects are available in English language only. We cannot translate it all in our own regional languages so the knowledge of English can be a blessing.

2. Situation of Udaipur

In Udaipur region students are gathered from out of state and other districts. In present scenario English is in demand. Those students, who have passed out from their schooling from rural areas, tend to face more problems while speaking this language. In the past English was introduced to students in the 6th Class. Now lots of English medium schools are there but the standards of English are falling rapidly. The emphasis on passing the exam is so heavy on the students that their sole object remains to clear the exam. The students of rural and semi urban areas in India face such problems because English is not their mother tongue. Many English words are being used in normal conversation. After having knowledge of so many words, they are not able to speak properly. There are lots of reasons behind this.

In the rural areas study of English starts at early age and it continues up to XII class or Ist Year at the college. In some professional colleges spoken English is taught and it is a part of their syllabus. But it is not sufficient to meet the goal. Like schools here also it becomes a formality to teach and to learn the language. Students also do not show their zeal and they try to avoid classes because they don't appeal to them much. They do not have confidence while speaking. They feel so much hesitation that they feel better to avoid it. The methods which are being used to teach English language can be responsible for this to a certain extent. Still grammar-cum-translation method is used to teach the language. This method makes them dependent on their mother tongue. They think and translate into their own mother tongue. This tendency brings fatal effect on their learning. After studying for so many years students are unable to differentiate between noun and verb, adverb and adjective. So their level remains poor.

Due to the demand of time and craze in youngsters towards language, language learning is on increase day by day. There is a boom in English language teaching sector in Udaipur. There are more than twenty private institutes and four or five govt. institutes running this course. Udaipur is spread in 25Km. area if we estimate it area wise we find quite a no. of classes running such courses. In the month of April and May, after finishing the exams students get free and they rush towards these Institutes. To take advantage of the situation lots of people are coming to English teaching field. Market is filled with advertisement of English Institutes in electronic media, print media, by posters and so on. Some courses are conducted by Rajasthan Patrika & Dainik Bhaskar. Recently a programme has been started on radio to make people learn English Language and such programmes are telecast on T.V. by channel 24.

To clearly find out the English teaching situation in Udaipur region a survey was conducted in different areas of Udaipur number of institutes are conducting spoken English classes. The data collected through the survey is presented in a table below.

S. No.	Name of the Areas	Name of the Institutes	No. of the students
1.	Hiran Magri	Alok Institute S.S. Coaching The Bloom The Dawn CCI ACE	20-30 50-70 30-40 20-25 20-25 30-40
2.	University Road to Sevasharam	Titanium Mind power Talkshow American Arts College English Kranti	40-50 10-15 15-20 40-50
3.	Ashok Nagar and Chetak Circle	Sanjeevani Samavad World Shramjeevi College, National Institute of Lang. Focus Institute	8-12 10-15 10-15
4.	Fatehpura	SVN Zion Classes	10-15 5-10

Table 1

In the peak season some classrooms are overcrowded, so students tend to get distracted from their goal. They feel more hesitation and shyness to express their views due to lack of confidence. Some where teachers are not up the mark so they fail to gain the aim of teaching learning progress.

So students are getting attracted towards these institutes to learn English language. But problems are yet unsolved. Problems like pronunciation problems are difficult to solve. Students are not able to use proper articulation. They feel a lot problem with it. They have problems in articulating (pronouncing). Some sounds, for example, they cannot differentiate between /s/ and / S/, /p/ and /f/, /dz /, /3 / and /z/. They use /h/ instead of /s/.

3. Conclusion

Above discussion establishes that in Udaipur city lots of institutes are going on and students are rushing to these institutes with a hope to master over spoken English. In all these institutes quite good number of students take admissions and that itself is a testimony to the increasing need of English for the young generation.

4. References

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