

THE INTERNATIONAL JOURNAL OF HUMANITIES & SOCIAL STUDIES

Progress of Secondary Education in India towards Universalisation

Ranjita Biswas

Assistant Teacher, Majdia Rail Bazar High School, Nadia, West Bengal, India

Abstract:

Rising primary school enrolment has left governments struggling to meet the demand for secondary education in developing countries. In India due to recent significant development of Universal Elementary Education through Sarva Siksha Abhijan (SSA) The huge increase in enrolment of students and rapid growth of new technologies have led to reassessment of India's preparedness to generate required technical manpower, develop new knowledge and skills and remain competitive at global level. The S.E. and SE system has a key role to play in enabling the nation to move towards these objectives.

The Central Advisory Board of Education (2005) was assigned with the task to prepare the blueprint of Universalisation of Secondary Education as a consequent of Universalisation of Elementary Education.

This article aims to provide the overview of the progress of Universalisation of Secondary Education through different policies and schemes during the Five Year Plan Period.

Keywords: *Universalisation, Access, Equity, Social Justice*

1. Introduction

Secondary education is a crucial stage for the education system as it prepares the students for higher education and also for the world for work. The children between the age group of 14-16 constitute the secondary stage and 16-18 belong to senior secondary. It is therefore essential to strengthen the secondary stage by providing universal access and improving the quality in a significant way.

Due to successful implementation of Operation Blackboard and Sarva Shiksha Abhiyan, the number of out of school children has declined considerably in recent times (less than 5% of the population in that age group). No doubt it is a huge achievement. But the increased enrolment of primary education causes an impending rise in demand for education at the secondary level.

The universalisation in secondary education is not only increasing the enrolment in secondary stage but also providing secondary education to all, both boys and girls, with a focus on quality education in a phased wise manner.

2. Government Policies for Universalisation of Secondary Education

In August 2004 CABE constituted a committee to prepare "a blueprint for the universalization of secondary education consequent upon the attainment of universalisation of elementary education under the Chairmanship of Sri Ghanshyam Tiwari, Education Minister, Government of Rajasthan. The objectives of this committee was

- To identify major concerns and issues relating to universalization of secondary education.
- To prepare conceptual framework for universalization of secondary education .
- To suggest infrastructural, curricular and financial parameters for working out financial requirement for universalization of secondary education.
- To prepare an outline of phase wise transition to achieve universalization of secondary education.

The Guiding Principles of Universalisation of Secondary Education are universal access, equity and social justice. During the Tenth Five Year Plan (2002-2007) the thrust of secondary education was on improving access and reducing the disparities by emphasizing the Common School System which mandates schools in a particular area to take students from low income families in the neighbourhood. The 10th Plan emphasized on vocationalisation, expansion and diversification of open learning system, reorganisation of teacher training and use of ICTs.

To achieve the targets a few Central Government Sponsored Schemes were launched during this period. These are the following:

- Establishment of KVS.
- Providing a one time grant /seed money to societies, trusts and not for profit organisations like the R.K Mission, The Jesuits, The DAV Trust etc.
- Establishment of more Navodaya Vidyalayas.
- Help the Central Tibetan School Administration (CTSA).

The Eleventh Five Year Plan aimed to

- Raise the minimum level of education to class x.
- Ensure good quality secondary education with focus on Science, Mathematics and English.
- Reduce the gender, social and regional gaps in enrolments , dropouts and school retention.

The Rashtriya Madhyamik Shiksha Abhiyan(RMSA) , a centrally sponsored scheme with a funding pattern of 75:25 between Central and States (90:10 for Special Category and North Eastern States) was launched in 2009-2010. The interventions supported under RMSA included:

- Upgrading of upper primary school to secondary schools.
- Strengthening of existing secondary schools.
- Providing additional classrooms, science laboratories, libraries, computer rooms , art, craft and culture rooms, toilet blocks and water facilities in school.
- Providing in service training of teachers; and
- Providing for major repairs of school buildings and residential quarters for teachers .

Though the scheme was launched in the third year of the Plan , the progress of the programme was impressive . Against a target of enrolling an additional 3.2 million students, 2.4 million additional students were enrolled in secondary schools during the Eleventh plan Period.

In addition to RMSA the following Centrally sponsored schemes were launched:

- Setting up of model schools.
- Setting up girls' hostels in secondary and senior secondary schools.
- National Scheme of Incentive to Girls for Secondary Education (NSIGSE).
- Inclusive Education for the Disabled (IEDSS).
- National Merit Cum Means Scholarship Scheme (NMMS).

Allocation and Achievement Target Of 11th Plan

To make secondary education of good quality available, accessible and affordable targets were set and fund was allocated for each scheme. The following table shows the allocation and achievement target of 11th Plan:

2.4 Scheme-wise Financial Allocation and achievement of Targets in the 11th Plan

Funding Pattern	Allocation and Expenditure			Targets	Physical (Approvals)	Achievement	
Rashtriya Madhyamik Shiksha Abhiyan							
75:25 for all States except NE NE: 90:10	<i>(Rs. In Cr)</i>			Major components		Major components	
	Year	Allocation of Funds		Exp	Component	Target	Component
		BE	RE				Approvals
	2007-08	1305.00	0.15	0.00	New Schools	11188	New Schools
	2008-09	2185.00	260.00	0.00	Strengthening of Secondary Schools	44000	Strengthening of Secondary Schools
	2009-10	1353.98	550.00	550.00	Additional teachers for existing school	1.79	Additional teachers for existing school
	2010-11	1700.00	1500.00	1483.56			
	2011-12	2493.90	2493.50	626.62			
Total	9037.88	4804.05	2660.18				
Model Schools							
75:25 for all States except special category states for which 90:10	Year	Allocation	Expenditure	<ul style="list-style-type: none"> • 3500 new Model school in Govt Mode • 2500 model school in PPP mode 		<ul style="list-style-type: none"> • 1826 new Model school in Govt mode • Scheme under consideration for approval 	
	2009-10	251.71	251.71				
	2010-11	480.12	480.12				
	2011-12	1200.00	508.44				
	Total	1931.83	1240.27				
Scheme for Construction and Running of Girls' Hostel for Students of Secondary and Higher Secondary Schools							
90:10 for all States/UTs	Year	BE	RE	Exp	<ul style="list-style-type: none"> • 3500 Hostels in EBB blocks • 1505 hostels in 19 States 		
	2009-10	60.00	80.00	65.15			
	2010-11	100.00	66.88	56.04			
	2011-12	*250.00	--	--			
*Rs.250.00 crore allocated for 2011-12 is expected to be fully utilized in the current financial year							
Centrally sponsored Scheme of Information and Communication Technology in Schools (ICT @ Schools)							
75:25 for all States except NE NE: 90:10	Year	Allocation	Exp	<ul style="list-style-type: none"> • To provide ICT enabling environment to all Govt and Govt aided secondary and higher secondary schools • To establish 150 smart schools 		<ul style="list-style-type: none"> • Partial achievement (78893 schools covered) • 55 smart school established 	
	2007-08	250.00	254.45				
	2008-09	300.00	277.34				
	2009-10	200.00	187.85				
	2010-11	400.00	388.99				
	2011-12	500.00					
Total	1650.00	1108.63					

Figure 1

Funding Pattern	Allocation and Expenditure	Targets	Physical (Approvals)	Achievement																																																	
Inclusive Education for Disabled at Secondary Stage (IEDSS)																																																					
100% central assistance	<table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="2">Allocation</th> <th rowspan="2">Exp</th> </tr> <tr> <th>BE</th> <th>RE</th> </tr> </thead> <tbody> <tr> <td>2007-08</td> <td>120.00</td> <td>76.11</td> <td>76.11</td> </tr> <tr> <td>2008-09</td> <td>70.00</td> <td>70.00</td> <td>65.13</td> </tr> <tr> <td>2009-10</td> <td>70.00</td> <td>60.00</td> <td>55.13</td> </tr> <tr> <td>2010-11</td> <td>70.00</td> <td>95.00</td> <td></td> </tr> <tr> <td>2011-12</td> <td>100.00</td> <td>-</td> <td></td> </tr> <tr> <td>Total</td> <td>430.00</td> <td></td> <td></td> </tr> </tbody> </table>	Year	Allocation		Exp	BE	RE	2007-08	120.00	76.11	76.11	2008-09	70.00	70.00	65.13	2009-10	70.00	60.00	55.13	2010-11	70.00	95.00		2011-12	100.00	-		Total	430.00			<ul style="list-style-type: none"> Make all govt and govt aided secondary and higher secondary school barrier free To provide all CWSN with mild and moderate disability inclusive education 	<ul style="list-style-type: none"> Partial Achievement <table border="1"> <thead> <tr> <th>Year</th> <th>No. of CWSN covered</th> <th>Resource Teachers engaged</th> <th>No. of schools</th> </tr> </thead> <tbody> <tr> <td>2007-08</td> <td>3,57,448</td> <td>6013</td> <td>64,307</td> </tr> <tr> <td>2008-09</td> <td>3,19,210</td> <td>3715</td> <td>1,10,773</td> </tr> <tr> <td>2009-10</td> <td>1,15,363</td> <td>2565</td> <td>5,590</td> </tr> <tr> <td>2010-11</td> <td>1,46,292</td> <td>4484</td> <td>25,923</td> </tr> </tbody> </table>	Year	No. of CWSN covered	Resource Teachers engaged	No. of schools	2007-08	3,57,448	6013	64,307	2008-09	3,19,210	3715	1,10,773	2009-10	1,15,363	2565	5,590	2010-11	1,46,292	4484	25,923
	Year		Allocation			Exp																																															
		BE	RE																																																		
	2007-08	120.00	76.11	76.11																																																	
	2008-09	70.00	70.00	65.13																																																	
	2009-10	70.00	60.00	55.13																																																	
	2010-11	70.00	95.00																																																		
	2011-12	100.00	-																																																		
Total	430.00																																																				
Year	No. of CWSN covered	Resource Teachers engaged	No. of schools																																																		
2007-08	3,57,448	6013	64,307																																																		
2008-09	3,19,210	3715	1,10,773																																																		
2009-10	1,15,363	2565	5,590																																																		
2010-11	1,46,292	4484	25,923																																																		
National Means-cum- Merit Scholarship																																																					
	A corpus of Rs. 750 crore was created with State Bank of India in 2008-09 and a like amount was added to this corpus fund every year raising this fund to Rs. 3000 crore.	<ul style="list-style-type: none"> 100000 scholarships each year 	<ul style="list-style-type: none"> Partial Achievement <table border="1"> <thead> <tr> <th>Year</th> <th>States covered</th> <th>Students covered</th> </tr> </thead> <tbody> <tr> <td>2008-09</td> <td>34</td> <td>55544</td> </tr> <tr> <td>2009-10</td> <td>28</td> <td>82199</td> </tr> <tr> <td>2010-11</td> <td>20</td> <td>104752</td> </tr> </tbody> </table>	Year	States covered	Students covered	2008-09	34	55544	2009-10	28	82199	2010-11	20	104752																																						
Year	States covered	Students covered																																																			
2008-09	34	55544																																																			
2009-10	28	82199																																																			
2010-11	20	104752																																																			
National Scheme of Incentive to Girls for Secondary Education																																																					
	Allocation : Rs.1, 500 crore	<ul style="list-style-type: none"> All girls enrolled in class IX every year 	<ul style="list-style-type: none"> Partial Achievement <table border="1"> <thead> <tr> <th>Year</th> <th>Students covered</th> </tr> </thead> <tbody> <tr> <td>2008-09</td> <td>409580</td> </tr> <tr> <td>2009-10</td> <td>210576</td> </tr> <tr> <td>2010-11</td> <td>12402</td> </tr> </tbody> </table>	Year	Students covered	2008-09	409580	2009-10	210576	2010-11	12402																																										
Year	Students covered																																																				
2008-09	409580																																																				
2009-10	210576																																																				
2010-11	12402																																																				
Centrally Sponsored Scheme of Financial Assistance for Appointment of Language Teachers																																																					
100% central assistance	Allocation: Rs. 75 cr		6898 teachers appointed																																																		
	<table border="1"> <thead> <tr> <th>Year</th> <th>Exp./Releases (Rs. In lacs)</th> </tr> </thead> <tbody> <tr> <td>2007-08</td> <td>799.15</td> </tr> <tr> <td>2008-09</td> <td>3.08</td> </tr> <tr> <td>2009-10</td> <td>995.98</td> </tr> <tr> <td>2010-11</td> <td>612.12</td> </tr> <tr> <td>2011-12</td> <td>Nil</td> </tr> </tbody> </table>	Year	Exp./Releases (Rs. In lacs)	2007-08	799.15	2008-09	3.08	2009-10	995.98	2010-11	612.12	2011-12	Nil																																								
Year	Exp./Releases (Rs. In lacs)																																																				
2007-08	799.15																																																				
2008-09	3.08																																																				
2009-10	995.98																																																				
2010-11	612.12																																																				
2011-12	Nil																																																				

Figure 2

3. Present Scenario of Secondary Education

Though the RMSA was introduced in the third year of the Plan it achieved success in implementation with other existing schemes. At present the number of KVS has gone up to 1067 including 3 abroad (Kathmandu, Moscow, Tehran) as on 01.02.2011. 39 KVS are running in double shift. During the year 2010-2011 opening of 107 KVS were sanctioned. The orders for opening of 93 KVS during 2010-2011 and 2011-2012 were issued. Again more Jawahar Navodaya Vidyalayas (JNVS) were established to have a large concentration of SC and ST students. In addition there are Sainik Schools and Eklavya Residential schools under Ministry of Defence and Ministry of Tribal Welfare under the Central Government respectively.

These schemes helped in huge enrolment in the secondary and senior secondary stage. The enrolment of SC and ST children in the schools was 24.5% and 17.7% respectively in 2010-2011. The enrolment of girls of all categories has generally increased during this period.

4. Twelfth Five Year Plan (2012-2017) for Universalisation of Secondary Education

The Twelfth Plan's objective for secondary education is to make quality education available, accessible and affordable to the target population in the age group of 14-18 years. Under this general objective the following targets are needed to be achieved during the Plan period:

- Achieve near universal enrolment in secondary education with the Gross Enrolment Ratio exceeding 90 % by 2017.
- Raise the Gross Enrolment Ratio.
- Reduce drop out rate to less than 25% by 2017.
- Ensure quality secondary education with relevant skills including basic competency in Mathematics, Science, Languages and Communication.
- Implement common curricula and syllabi of nationally acceptable standards for Science, Math and English in all schools in the country.
- Develop life skills including skills of critical and constructive thinking, use of ICT, organisation and leadership and community services.

For achieving these objectives some strategies that should be followed are

- Consolidation and optimum use of existing resources.
- Facilitating private growth.
- Improving quality.
- Focussing on teacher availability and teacher training.
- Integrating ICT in education.
- Renewing focus on vocationalisation.

During the 12th Five Year Plan Period in 2012-2013 the number of secondary and higher secondary schools and the enrolment of students showed satisfying increase.

U-DISE Flash Statistics: 2012-13

State/UT	Number of Districts Reported DISE Data		Number of Schools covered under DISE*			Density of Schools per 10 Sq. Km.			Schools Located in Rural Areas	Schools by Type				
	2010-11	2012-13	2012-13			Secondary	Higher Secondary	Secondary		Higher Secondary	Secondary		Higher Secondary	
			All Schools	Secondary	Higher Secondary						All Schools	Girls	Co-educational	Girls
A & N Islands	3	3	98	94	64	101	0.11	0.08	77.23	0.00	70.21	0.00	56.25	
Andhra Pradesh	23	23	22936	21390	21796	25502	0.78	0.79	66.06	1.38	15.34	1.35	16.11	
Arunachal Pradesh	16	16	301	357	159	357	0.04	0.02	74.79	2.24	75.91	0.00	67.30	
Assam	26	27	5816	6829	1579	7298	0.87	0.20	85.06	10.87	87.27	5.57	87.40	
Bihar	38	38	2950	5644	2523	5819	0.60	0.27	83.71	12.08	73.26	7.21	40.94	
Chandigarh	1	1	134	145	82	145	10.07	5.89	13.10	3.45	93.79	7.32	90.24	
Chhattisgarh	18	27	4959	5995	3556	6043	0.44	0.26	74.78	4.90	83.22	4.67	47.05	
D & N Haveli	1	1	33	35	15	37	0.71	0.31	67.57	0.00	97.14	0.00	100.00	
Daman & Diu	2	2	34	40	25	41	3.28	2.05	53.66	10.00	62.50	8.00	68.00	
Delhi	9	9	1853	1965	1518	1965	13.25	10.24	3.31	21.88	55.67	25.96	49.60	
Goa	2	2	451	391	99	466	1.06	0.27	69.10	1.79	92.33	3.03	82.83	
Gujarat	26	26	9715	9376	5197	9909	0.48	0.27	64.58	5.55	84.91	6.29	79.47	
Haryana	21	21	6637	7448	4364	7450	1.68	0.99	73.62	7.33	83.78	6.99	61.02	
Himachal Pradesh	12	12	2993	3334	1795	3343	0.60	0.32	88.78	1.41	74.81	1.62	72.98	
Jammu & Kashmir	22	22	3245	3620	1497	3623	0.18	0.07	72.44	3.65	58.49	4.41	35.40	
Jharkhand	24	24	2877	4153	1580	4376	0.52	0.20	77.54	8.98	46.21	9.05	29.43	
Karnataka	33	34	16292	14533	4725	17041	0.76	0.25	55.81	4.70	94.05	9.33	69.29	
Kerala	14	14	5413	4125	3007	4153	1.06	0.77	77.70	3.90	49.45	3.29	40.31	
Lakshadweep	1	1	17	13	12	13	4.06	3.75	69.23	15.38	84.62	16.67	83.33	
Madhya Pradesh	48	50	12179	13033	7189	13042	0.42	0.23	61.44	4.18	53.26	5.29	43.18	
Maharashtra	35	35	21597	21930	8162	23426	0.71	0.27	64.15	3.41	74.36	3.41	71.78	
Manipur	9	9	818	999	183	1053	0.45	0.08	73.60	2.40	84.48	3.28	80.33	
Meghalaya	7	7	961	1096	178	1136	0.49	0.08	80.46	3.74	94.62	8.43	82.58	
Mizoram	8	8	656	599	126	711	0.28	0.06	47.26	0.17	97.33	0.00	88.10	
Nagaland	11	11	522	688	142	716	0.41	0.09	64.94	0.29	70.06	2.82	56.34	
Odisha	30	30	8773	9351	134	9351	0.60	0.01	88.81	9.81	88.45	2.24	24.63	
Puduchery	4	4	308	313	132	316	6.36	2.68	46.20	7.67	74.44	13.64	65.91	
Punjab	20	22	5586	8818	4371	8892	1.75	0.87	65.85	3.64	63.96	6.22	57.63	
Rajasthan	33	33	23242	24354	10958	24357	0.71	0.32	73.53	3.47	94.90	5.19	92.64	
Sikkim	4	4	181	195	74	195	0.27	0.10	86.15	1.54	57.95	4.05	58.11	
Tamil Nadu	32	30	10186	11577	11581	11587	0.89	0.89	62.40	7.80	86.81	7.80	86.81	
Tripura	4	8	836	943	374	943	0.90	0.36	83.24	3.92	66.28	5.35	65.51	
Uttar Pradesh	72	75	21859	22176	15801	22194	0.93	0.66	82.67	7.26	82.95	8.08	62.36	
Uttaranchal	13	13	2818	3233	1956	3240	0.60	0.37	83.43	7.76	81.22	8.44	78.22	
West Bengal	20	20	9225	9765	7414	9773	1.10	0.84	72.26	11.06	43.76	7.86	38.13	
All India	642	662	206483	218857	122368	228914	0.67	0.37	70.37	5.62	71.51	5.76	57.21	

* Secondary = Secondary Schools and Sections, Higher Secondary = Higher Secondary Schools and Sections.

Figure 3

U-DISE Flash Statistics: 2012-13

State/UT	Enrolment								
	Secondary Level ¹			Higher Secondary Level ²			Total		
	Boys	% Girls	Total	Boys	% Girls	Total	Boys	% Girls	Total
A & N Islands	7271	47.15	13759	6055	47.40	11511	13326	47.27	25270
Andhra Pradesh	1088597	49.17	2143756	780036	47.60	1488628	1868633	48.53	3632384
Arunachal Pradesh	25289	47.57	48238	16167	47.53	30812	41456	47.56	79050
Assam	413177	52.22	864717	161935	48.68	315553	575112	51.27	1180270
Bihar	1268999	47.73	2427855	330453	45.21	603150	1509452	47.23	3031005
Chandigarh	20190	43.56	35773	20207	43.94	36046	40397	43.75	71819
Chhattisgarh	441903	50.03	884293	237986	47.44	452756	679889	49.15	1337049
D & N Haveli	5889	44.44	10599	3406	42.80	5955	9295	43.85	16554
Daman & Diu	2823	48.06	5435	2124	45.61	3905	4947	47.03	9340
Delhi	350476	45.60	644272	307973	46.91	580117	658449	46.22	1224389
Goa	23750	47.36	45121	13412	48.59	26086	37162	47.81	71207
Gujarat	902000	41.09	1531170	517414	43.11	909446	1419414	41.84	2440616
Haryana	453065	44.41	814967	326194	44.50	587774	779259	44.45	1402741
Himachal Pradesh	152671	46.76	286786	116557	47.90	223712	269228	47.26	510498
Jammu & Kashmir	176892	45.83	330212	117796	44.11	210762	296688	45.16	540974
Jharkhand	480412	48.19	927333	210728	45.62	387537	691140	47.44	1314870
Karnataka	864067	48.15	1666595	189585	50.81	385377	1053652	48.65	2051972
Kerala	540544	48.23	1044100	302642	52.21	633212	843186	49.73	1677312
Lakshadweep	1203	50.60	2435	1059	48.39	2052	2262	49.59	4487
Madhya Pradesh	1141021	47.25	2163242	521540	43.31	919999	1662561	46.08	3083241
Maharashtra	1855045	45.77	3420798	1178653	46.62	2204502	3031698	46.11	5625300
Manipur	37643	49.84	75051	29451	47.95	56578	67094	49.03	131629
Meghalaya	37434	53.86	81138	9259	57.86	21973	46693	54.72	103111
Mizoram	19809	49.83	39485	10211	49.55	20240	30020	49.74	59725
Nagaland	26742	49.78	53250	15205	47.33	28868	41947	48.92	82118
Odisha	603979	49.76	1202214	8622	43.80	15343	612601	49.69	1217557
Puduchery	24013	48.45	46585	14115	53.73	30504	38128	50.54	77089
Punjab	477866	44.29	857762	355342	45.44	651236	833208	44.78	1508998
Rajasthan	1321174	41.16	2245437	804796	38.49	1308461	2125970	40.18	3553898
Sikkim	9419	53.77	20373	5954	53.84	12898	15373	53.79	33271
Tamil Nadu	1136847	48.39	2202727	761193	53.58	1639713	1898040	50.60	3842440
Tripura	69632	48.80	135990	28129	43.00	49348	97761	47.25	185338
Uttar Pradesh	2990588	46.25	5563779	2324283	45.94	4299110	5314871	46.11	982889
Uttaranchal	202467	48.10	390118	149293	48.76	291339	351760	48.38	681457
West Bengal	1144103	52.62	2414738	780839	47.21	1479279	1924942	50.57	3894017
All India	18320000	47.11	34640103	10656614	46.51	19923782	28976614	46.89	54563885

¹Secondary Level: Classes IX-X, ²Higher Secondary Level: Classes XI-XII.

Figure 4

Budget and Allocations Proposed in 12th Five Year Plan for Secondary Education.

Based on deliberations in the previous sections, the financial projections for different schemes proposed for the 12th Plan is as follows:

S.No.	Name of the Programme	(in Crore)	
		(RMSA with full support to Aided schools)	
		Budget Estimate for 12th Plan with subsuming of 4 schemes under RMSA	GOI Share
1	National Means -cum- Merit Scholarship	1600	1600
2	National scheme of Incentive to Girls for Secondary Education	1500	1500
3	Appointment of Language Teachers	75	75
4	National Institute of Open schooling	360	360
5	Environmental Orientation to School Education (EOSE)	20	20
6	Model School	31658.96	25327.168
7	Girls Hostel	7849.654	7064.6886
8	ICT	11000.00	8800
19	IEDSS	6417.5	5134
10	Vocational Education	14186.78	12415.7
11	RMSA(with full support to aided schools)	242448.09	193958.47
12	National Leadership Development Programme in school Education	58.4	58.4
13	School Quality Assessment and Accreditation	330.09	330.09
14	NCERT proposals	889.9	889.9
	GRAND TOTAL	318394.37	257533.42

Figure 5: Overall financial requirement for secondary education in 12th five year plan period

5. Conclusions

Any policy or programme that seeks to make improvements in the access, quality and equity of secondary education needs to recognise two complexities: the differences between elementary education and secondary education and the various models of school governance. This indicates the importance of promoting and evaluating different approaches. There should be attempts to encourage innovation, experimentation within a strong monitoring and evaluation framework.

6. References

- i. Report of the CABE Committee, Universalisation of Secondary Education.
- ii. Secondary Education in India, Progress towards Universalisation.
- iii. Twelfth Five Year Plan, Social Sector.
- iv. Working Group Report on Secondary and Vocational Education Twelfth Five Year Plan, MHRD, Govt. of India, New Delhi October 2011.